

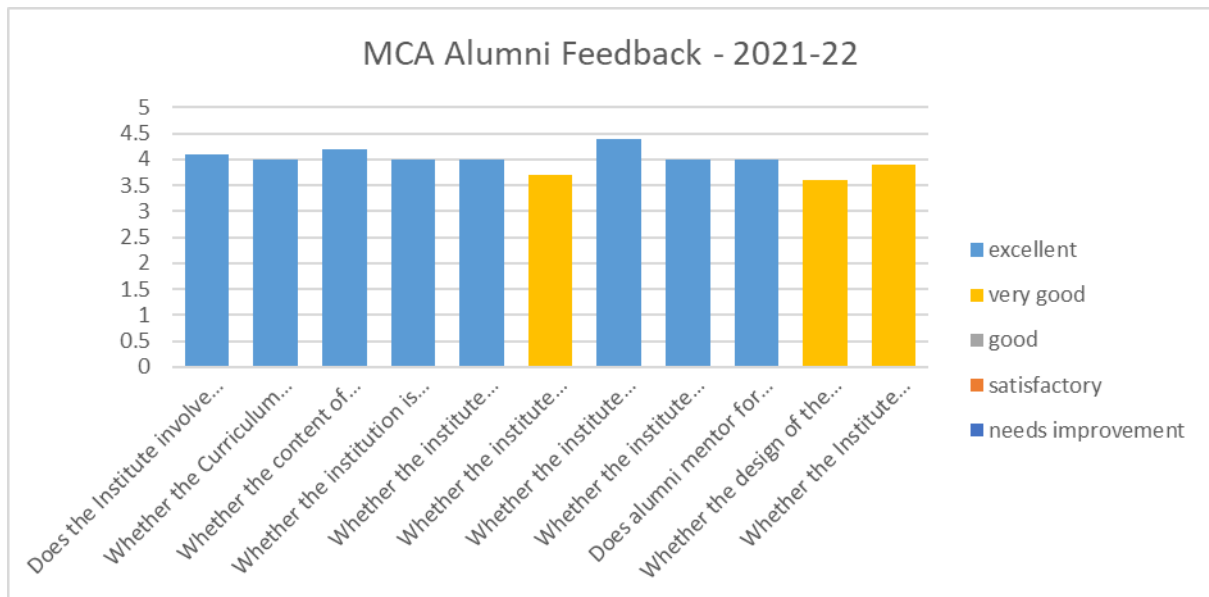
The 30 % of the total students strength responses are collected from students, the committee analyzed and suggested based on the following questions analysis

- a. Teaching material and lecture preparation
- b. Presentation/communication skill and effectiveness of teacher
- c. Adherence to academic lesson plan
- d. Clarity in Board writing and voice modulation
- e. Correlation of theory for real time concepts/ examples with case study and practical /experiential learning
- f. Syllabus coverage
- g. The teacher interacts with students on curricular/Co Curricular/Extra Curricular activities
- h. Teacher availability to solve academic and non-academic problems
- i. Usage of teaching aids like PPTs, Web-Sources /references/ eBooks/NPTEL
- j. Punctuality
- k. Effective utilization of lecture/practical allotted time
- l. Extent of coverage of emerging topics of the curriculum.
- m. Depth of the domain knowledge
- n. Does the program designed help students to become industry ready

**Mean : 3.9/5**

Suggestion by the committee are follow

- Plan more Industrial internship programs relevant to the course.
- Provision for extra remedial classes for slow learners.

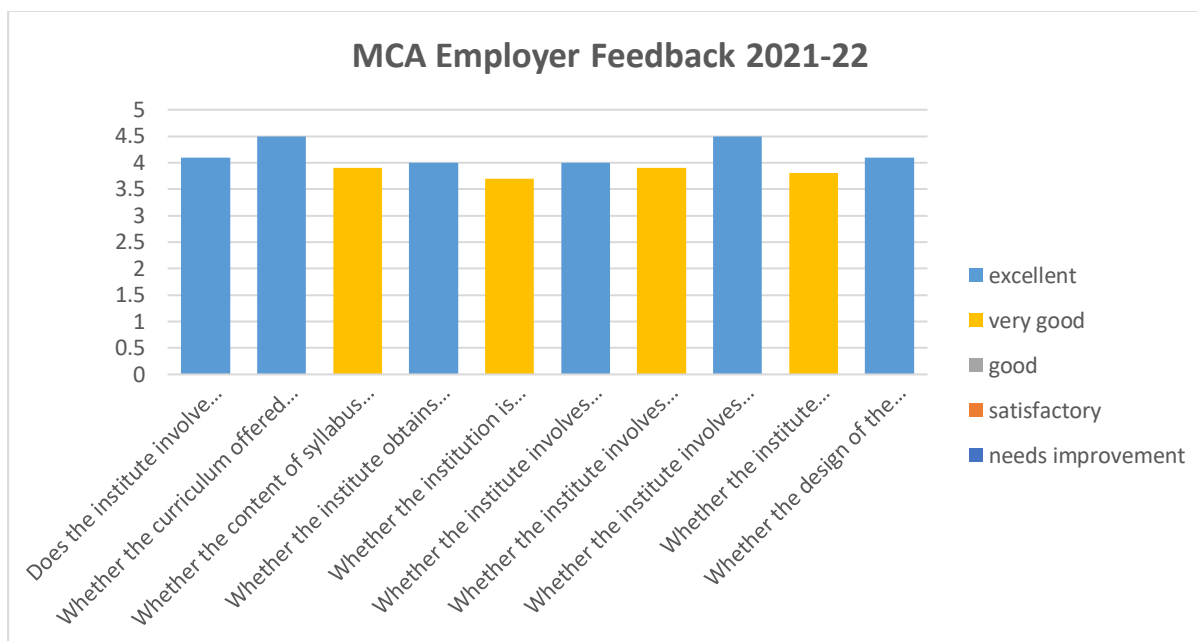


- a. Does the Institute involve Alumni in Dept. advisory committee meeting
- b. Whether the Curriculum offered is in relation to your current professional standards
- c. Whether the content of syllabus is sufficient to bridge the gap between academia and industry
- d. Whether the institution is practicing latest Teaching and learning methodologies
- e. Whether the institute involves alumni in designing bridge courses
- f. Whether the institute involves alumni in conducting program specific Industrial visits
- g. Whether the institute involves alumni in offering industrial internships
- h. Whether the institute incorporates alumni inputs on latest industry requirements in designing add-on/certificate programs
- i. Does alumni mentor for Student Projects
- j. Whether the design of the course offered provides scope for extra learning or self-learning
- k. Whether the Institute supports and contributes for overall development of students

**Mean : 3.63/5**

**Suggestions** by the committee:

- Include more add on course
- To provide more internship opportunities

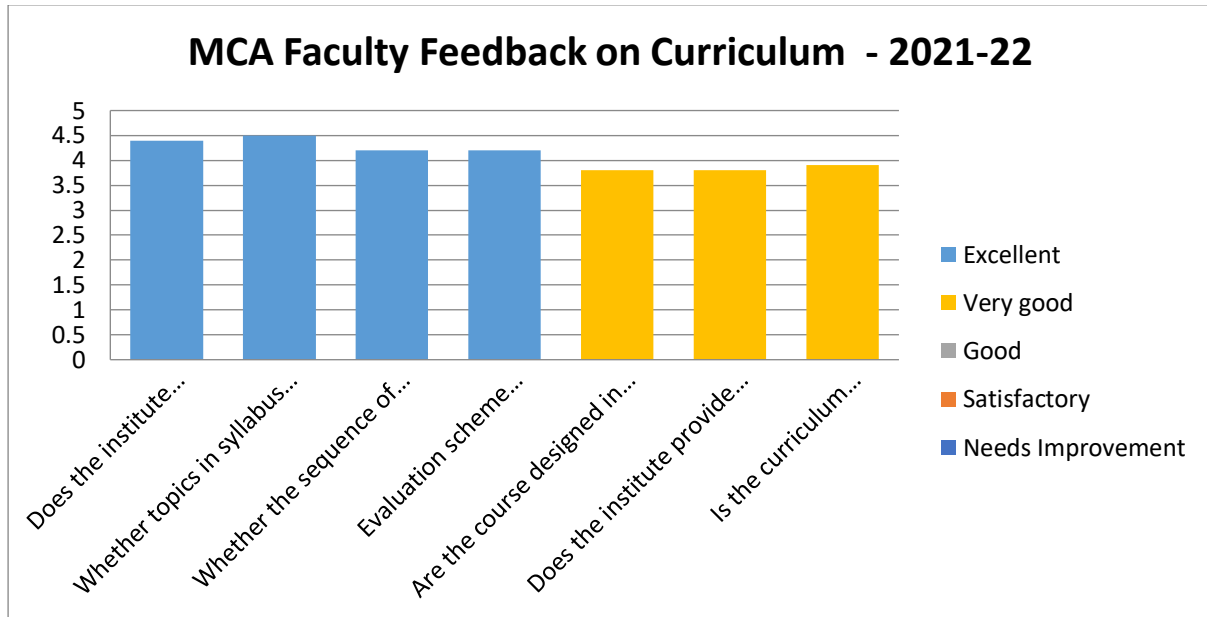


- a. Does the institute involve employer in Advisory committee meeting of the institution?
- b. Whether the curriculum offered is in relation to your current professional standards?
- c. Whether the content of syllabus is sufficient to bridge the gap between academia and industry.
- d. Whether the institute obtains employer insights on syllabi content with global trends.
- e. Whether the institution is practicing latest teaching and learning methodologies.
- f. Whether the institute involves employer in designing bridge courses?
- g. Whether the institute involves employer in conducting program specific industrial visits?
- h. Whether the institute involves employer in offering industrial internships.
- i. Whether the institute incorporates employer inputs on latest industry requirements in designing add-on/certificate programs.

**Mean: 4.05/5**

**Suggestions by the committee:**

Whether the design of the course offered provides scope for extra learning or self-learning.  
 Involve employers in Advisory committee meeting to suggest bridge courses as per the industrial needs.



- a. Does the institute encourage faculty participation in university academic and examination issues?
- b. Whether topics in syllabus are relevant to the programme outcome.
- c. Whether the sequence of the course in the programme is effective.
- d. Evaluation scheme designed for each of the course.
- e. Are the course designed in relation to real time application as per the industry needs?
- f. Does the institute provide enough online/offline facilities to access study materials for teaching and learning?
- g. Is the curriculum implemented, career oriented and inclined towards employability and skill development?

**Mean: 3.8/5**

Suggestions:

Provision of enough online /offline facilities to access study materials for teaching and learning.



## Department of Master of Computer Applications

### Action Taken Report on Stakeholder Feedback Analysis 2021-22

The committee analysed all the stakeholders' feedback and following are the action taken based on the suggestions by the feedback committee and IQAC.

| Sl. No. | Stakeholders | Suggestions  | Actions Taken   |
|---------|--------------|--|---|
| 1       | Students     | <ul style="list-style-type: none"><li>Plan more Industrial internship programs relevant to the course.</li><li>Provision for extra remedial classes for slow learners.</li></ul> | <ul style="list-style-type: none"><li>After every CIE the result analysis is done at department level and slow learners are identified based on their performance.</li><li>With the help of potential alumni of the respective department industrial internships programs organized continuously as per the curriculum.</li></ul> |
| 2       | Alumni       | <ul style="list-style-type: none"><li>Include more add on course</li><li>To provide more internship opportunities</li></ul>  | <ul style="list-style-type: none"><li>Every semester add-on courses are conducted in the departments.</li><li>With the help of alumni internship opportunities are given to the department students.</li></ul>  |
| 3       | Employer     | <ul style="list-style-type: none"><li>Involve employers in Advisory committee meeting to suggest bridge courses as per the industrial needs.</li></ul>                           | <ul style="list-style-type: none"><li>Employers are called during Advisory committee meeting to take input about bridge courses to meet industrial needs.</li></ul>   |
| 4       | Faculty      | <ul style="list-style-type: none"><li>Provision of enough online /offline facilities to access study materials for teaching and learning.</li></ul>                              | <ul style="list-style-type: none"><li>Juno app for accessing the study material.</li></ul>  |